

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|--------------------|------------|----------|---|--------------------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing Proficient | Proficient | Advanced | Novice | Nearing Proficient | Proficient | Advanced | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | |
| 0004 | READING | RD | 108 | 7 | 12 | 67 | 22 | 6% | 11% | 62% | 20% | 60 | 69 | |
| 0004 | MATH | MA | 108 | 9 | 17 | 59 | 23 | 8% | 16% | 55% | 21% | 59 | 67 | |
| 0004 | LANGUAGE ARTS | LA | 108 | 9 | 21 | 60 | 18 | 8% | 19% | 56% | 17% | 59 | 67 | |
| 0004 | SCIENCE | SC | 106 | 6 | 12 | 66 | 22 | 6% | 11% | 62% | 21% | 62 | 72 | |
| 0004 | SOCIAL STUDIES | SS | 106 | 8 | 10 | 63 | 25 | 8% | 9% | 59% | 24% | 61 | 70 | |
| 0008 | READING | RD | 112 | 18 | 11 | 64 | 19 | 16% | 10% | 57% | 17% | 56 | 62 | |
| 0008 | MATH | MA | 115 | 10 | 21 | 70 | 14 | 9% | 18% | 61% | 12% | 54 | 58 | |
| 0008 | LANGUAGE ARTS | LA | 110 | 17 | 22 | 59 | 12 | 15% | 20% | 54% | 11% | 53 | 55 | |
| 0008 | SCIENCE | SC | 116 | 11 | 11 | 70 | 24 | 9% | 9% | 60% | 21% | 59 | 66 | |
| 0008 | SOCIAL STUDIES | SS | 115 | 13 | 15 | 66 | 21 | 11% | 13% | 57% | 18% | 58 | 65 | |
| 0011 | READING | RD | 119 | 17 | 13 | 59 | 30 | 14% | 11% | 50% | 25% | 59 | 66 | |
| 0011 | MATH | MA | 120 | 20 | 18 | 68 | 14 | 17% | 15% | 57% | 12% | 53 | 55 | |
| 0011 | LANGUAGE ARTS | LA | 119 | 15 | 21 | 64 | 19 | 13% | 18% | 54% | 16% | 55 | 59 | |
| 0011 | SCIENCE | SC | 118 | 10 | 19 | 64 | 25 | 8% | 16% | 54% | 21% | 59 | 67 | |
| 0011 | SOCIAL STUDIES | SS | 120 | 10 | 18 | 64 | 28 | 8% | 15% | 53% | 23% | 58 | 64 | |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 96 | 5 | 10 | 59 | 22 | 5% | 10% | 61% | 23% | 62 | 71 | |
| 0004 | MATH | MA | 96 | 7 | 13 | 53 | 23 | 7% | 14% | 55% | 24% | 60 | 69 | |
| 0004 | LANGUAGE ARTS | LA | 96 | 6 | 16 | 56 | 18 | 6% | 17% | 58% | 19% | 61 | 70 | |
| 0004 | SCIENCE | SC | 94 | 5 | 9 | 58 | 22 | 5% | 10% | 62% | 23% | 64 | 74 | |
| 0004 | SOCIAL STUDIES | SS | 94 | 6 | 8 | 55 | 25 | 6% | 9% | 59% | 27% | 62 | 72 | |
| 0008 | READING | RD | 107 | 15 | 10 | 63 | 19 | 14% | 9% | 59% | 18% | 58 | 65 | |
| 0008 | MATH | MA | 110 | 7 | 20 | 69 | 14 | 6% | 18% | 63% | 13% | 55 | 60 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0008 | LANGUAGE ARTS | LA | 105 | 13 | 21 | 59 | 12 | 12% | 20% | 56% | 11% | 54 | 57 | |
| 0008 | SCIENCE | SC | 111 | 7 | 11 | 69 | 24 | 6% | 10% | 62% | 22% | 60 | 68 | |
| 0008 | SOCIAL STUDIES | SS | 110 | 11 | 13 | 65 | 21 | 10% | 12% | 59% | 19% | 59 | 67 | |
| 0011 | READING | RD | 112 | 13 | 12 | 57 | 30 | 12% | 11% | 51% | 27% | 59 | 67 | |
| 0011 | MATH | MA | 113 | 17 | 15 | 67 | 14 | 15% | 13% | 59% | 12% | 54 | 58 | |
| 0011 | LANGUAGE ARTS | LA | 112 | 11 | 18 | 64 | 19 | 10% | 16% | 57% | 17% | 56 | 62 | |
| 0011 | SCIENCE | SC | 111 | 8 | 15 | 63 | 25 | 7% | 14% | 57% | 23% | 60 | 69 | |
| 0011 | SOCIAL STUDIES | SS | 113 | 7 | 15 | 63 | 28 | 6% | 13% | 56% | 25% | 59 | 67 | |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 12 | 2 | 2 | 8 | 0 | 17% | 17% | 67% | 0% | 52 | 53 | |
| 0004 | MATH | MA | 12 | 2 | 4 | 6 | 0 | 17% | 33% | 50% | 0% | 51 | 51 | |
| 0004 | LANGUAGE ARTS | LA | 12 | 3 | 5 | 4 | 0 | 25% | 42% | 33% | 0% | 43 | 37 | |
| 0004 | SCIENCE | SC | 12 | 1 | 3 | 8 | 0 | 8% | 25% | 67% | 0% | 53 | 55 | |
| 0004 | SOCIAL STUDIES | SS | 12 | 2 | 2 | 8 | 0 | 17% | 17% | 67% | 0% | 51 | 52 | |
| 0008 | READING | RD | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | MA | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | LA | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | SC | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | SS | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | RD | 7 | 4 | 1 | 2 | 0 | 57% | 14% | 29% | 0% | 35 | 24 | |
| 0011 | MATH | MA | 7 | 3 | 3 | 1 | 0 | 43% | 43% | 14% | 0% | 34 | 22 | |
| 0011 | LANGUAGE ARTS | LA | 7 | 4 | 3 | 0 | 0 | 57% | 43% | 0% | 0% | 31 | 18 | |
| 0011 | SCIENCE | SC | 7 | 2 | 4 | 1 | 0 | 29% | 57% | 14% | 0% | 38 | 28 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | NCE | NPR | |
|--|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|--|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | | | |
| 0011 | SOCIAL STUDIES | | SS | 7 | 3 | 3 | 1 | 0 | 43% | 43% | 14% | 0% | 34 | 22 | |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 55 | 4 | 8 | 31 | 12 | 7% | 15% | 56% | 22% | 62 | 71 | |
| 0004 | READING | M | RD | 53 | 3 | 4 | 36 | 10 | 6% | 8% | 68% | 19% | 59 | 67 | |
| 0004 | MATH | F | MA | 55 | 5 | 9 | 30 | 11 | 9% | 16% | 55% | 20% | 59 | 67 | |
| 0004 | MATH | M | MA | 53 | 4 | 8 | 29 | 12 | 8% | 15% | 55% | 23% | 60 | 69 | |
| 0004 | LANGUAGE ARTS | F | LA | 55 | 1 | 10 | 32 | 12 | 2% | 18% | 58% | 22% | 63 | 73 | |
| 0004 | LANGUAGE ARTS | M | LA | 53 | 8 | 11 | 28 | 6 | 15% | 21% | 53% | 11% | 55 | 60 | |
| 0004 | SCIENCE | F | SC | 55 | 3 | 8 | 32 | 12 | 5% | 15% | 58% | 22% | 63 | 73 | |
| 0004 | SCIENCE | M | SC | 51 | 3 | 4 | 34 | 10 | 6% | 8% | 67% | 20% | 62 | 71 | |
| 0004 | SOCIAL STUDIES | F | SS | 55 | 6 | 5 | 31 | 13 | 11% | 9% | 56% | 24% | 60 | 69 | |
| 0004 | SOCIAL STUDIES | M | SS | 51 | 2 | 5 | 32 | 12 | 4% | 10% | 63% | 24% | 62 | 71 | |
| 0008 | READING | F | RD | 55 | 9 | 5 | 36 | 5 | 16% | 9% | 65% | 9% | 55 | 60 | |
| 0008 | READING | M | RD | 57 | 9 | 6 | 28 | 14 | 16% | 11% | 49% | 25% | 59 | 66 | |
| 0008 | MATH | F | MA | 56 | 6 | 7 | 41 | 2 | 11% | 12% | 73% | 4% | 53 | 56 | |
| 0008 | MATH | M | MA | 59 | 4 | 14 | 29 | 12 | 7% | 24% | 49% | 20% | 55 | 60 | |
| 0008 | LANGUAGE ARTS | F | LA | 54 | 6 | 9 | 34 | 5 | 11% | 17% | 63% | 9% | 54 | 57 | |
| 0008 | LANGUAGE ARTS | M | LA | 56 | 11 | 13 | 25 | 7 | 20% | 23% | 45% | 12% | 51 | 52 | |
| 0008 | SCIENCE | F | SC | 56 | 7 | 3 | 41 | 5 | 12% | 5% | 73% | 9% | 56 | 61 | |
| 0008 | SCIENCE | M | SC | 60 | 4 | 8 | 29 | 19 | 7% | 13% | 48% | 32% | 62 | 71 | |
| 0008 | SOCIAL STUDIES | F | SS | 56 | 6 | 8 | 37 | 5 | 11% | 14% | 66% | 9% | 56 | 61 | |
| 0008 | SOCIAL STUDIES | M | SS | 59 | 7 | 7 | 29 | 16 | 12% | 12% | 49% | 27% | 61 | 70 | |
| 0011 | READING | F | RD | 56 | 3 | 10 | 26 | 17 | 5% | 18% | 46% | 30% | 61 | 70 | |
| 0011 | READING | M | RD | 63 | 14 | 3 | 33 | 13 | 22% | 5% | 52% | 21% | 55 | 60 | |
| 0011 | MATH | F | MA | 57 | 4 | 11 | 37 | 5 | 7% | 19% | 65% | 9% | 54 | 58 | |
| 0011 | MATH | M | MA | 63 | 16 | 7 | 31 | 9 | 25% | 11% | 49% | 14% | 52 | 53 | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|--------------------------------------|----------------|------------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 56 | 1 | 9 | 32 | 14 | 2% | 16% | 57% | 25% | 60 | 69 | |
| 0011 | LANGUAGE ARTS | M | LA | 63 | 14 | 12 | 32 | 5 | 22% | 19% | 51% | 8% | 50 | 50 | |
| 0011 | SCIENCE | F | SC | 57 | 5 | 5 | 34 | 13 | 9% | 9% | 60% | 23% | 62 | 71 | |
| 0011 | SCIENCE | M | SC | 61 | 5 | 14 | 30 | 12 | 8% | 23% | 49% | 20% | 56 | 62 | |
| 0011 | SOCIAL STUDIES | F | SS | 57 | 1 | 8 | 34 | 14 | 2% | 14% | 60% | 25% | 60 | 69 | |
| 0011 | SOCIAL STUDIES | M | SS | 63 | 9 | 10 | 30 | 14 | 14% | 16% | 48% | 22% | 55 | 59 | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 105 | 6 | 12 | 65 | 22 | 6% | 11% | 62% | 21% | 60 | 69 | |
| 0004 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 105 | 8 | 17 | 58 | 22 | 8% | 16% | 55% | 21% | 59 | 67 | |
| 0004 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 105 | 8 | 20 | 59 | 18 | 8% | 19% | 56% | 17% | 60 | 68 | |
| 0004 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | Asian American or Pacific Islander | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 104 | 6 | 12 | 64 | 22 | 6% | 12% | 62% | 21% | 62 | 72 | |
| 0004 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 104 | 8 | 10 | 62 | 24 | 8% | 10% | 60% | 23% | 60 | 69 | |
| 0008 | READING | American Indian/Alaskan Native | RD | 6 | 2 | 1 | 2 | 1 | 33% | 17% | 33% | 17% | 47 | 44 | |
| 0008 | READING | Asian American or Pacific Islander | RD | 1 | * | * | * | * | * | * | * | * | * | * | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
|--------------------------------------|----------------|------------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | |
| 0008 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | White, Non-Hispanic | RD | 104 | 16 | 10 | 60 | 18 | 15% | 10% | 58% | 17% | 58 | 64 |
| 0008 | MATH | American Indian/Alaskan Native | MA | 6 | 1 | 0 | 5 | 0 | 17% | 0% | 83% | 0% | 52 | 53 |
| 0008 | MATH | Asian American or Pacific Islander | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | White, Non-Hispanic | MA | 107 | 8 | 21 | 64 | 14 | 7% | 20% | 60% | 13% | 55 | 59 |
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 6 | 2 | 1 | 3 | 0 | 33% | 17% | 50% | 0% | 47 | 44 |
| 0008 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 102 | 15 | 20 | 55 | 12 | 15% | 20% | 54% | 12% | 53 | 56 |
| 0008 | SCIENCE | American Indian/Alaskan Native | SC | 6 | 1 | 1 | 3 | 1 | 17% | 17% | 50% | 17% | 52 | 54 |
| 0008 | SCIENCE | Asian American or Pacific Islander | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 108 | 10 | 10 | 65 | 23 | 9% | 9% | 60% | 21% | 59 | 67 |
| 0008 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 6 | 1 | 2 | 2 | 1 | 17% | 33% | 33% | 17% | 49 | 49 |
| 0008 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 107 | 12 | 13 | 62 | 20 | 11% | 12% | 58% | 19% | 59 | 66 |
| 0011 | READING | Asian American or Pacific Islander | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | Black or African American | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | White, Non-Hispanic | RD | 114 | 17 | 11 | 57 | 29 | 15% | 10% | 50% | 25% | 59 | 66 |
| 0011 | MATH | Asian American or Pacific Islander | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | Black or African American | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | White, Non-Hispanic | MA | 115 | 19 | 18 | 66 | 12 | 17% | 16% | 57% | 10% | 53 | 55 |
| 0011 | LANGUAGE ARTS | Asian American or Pacific Islander | LA | 2 | * | * | * | * | * | * | * | * | * | * |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
|---|----------------|------------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | Black or African American | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 114 | 13 | 20 | 63 | 18 | 11% | 18% | 55% | 16% | 55 | 60 |
| 0011 | SCIENCE | Asian American or Pacific Islander | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | Black or African American | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 113 | 9 | 18 | 62 | 24 | 8% | 16% | 55% | 21% | 60 | 68 |
| 0011 | SOCIAL STUDIES | Asian American or Pacific Islander | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | Black or African American | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | Hispanic or Latino | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 115 | 10 | 17 | 61 | 27 | 9% | 15% | 53% | 23% | 58 | 64 |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 47 | 4 | 8 | 27 | 8 | 9% | 17% | 57% | 17% | 56 | 61 |
| 0004 | MATH | | MA | 47 | 5 | 8 | 26 | 8 | 11% | 17% | 55% | 17% | 56 | 62 |
| 0004 | LANGUAGE ARTS | | LA | 47 | 5 | 15 | 24 | 3 | 11% | 32% | 51% | 6% | 53 | 56 |
| 0004 | SCIENCE | | SC | 47 | 6 | 6 | 28 | 7 | 13% | 13% | 60% | 15% | 56 | 61 |
| 0004 | SOCIAL STUDIES | | SS | 47 | 4 | 6 | 29 | 8 | 9% | 13% | 62% | 17% | 56 | 62 |
| 0008 | READING | | RD | 35 | 6 | 5 | 18 | 6 | 17% | 14% | 51% | 17% | 54 | 58 |
| 0008 | MATH | | MA | 37 | 3 | 11 | 20 | 3 | 8% | 30% | 54% | 8% | 51 | 52 |
| 0008 | LANGUAGE ARTS | | LA | 35 | 7 | 8 | 17 | 3 | 20% | 23% | 49% | 9% | 51 | 52 |
| 0008 | SCIENCE | | SC | 37 | 4 | 5 | 24 | 4 | 11% | 14% | 65% | 11% | 56 | 62 |
| 0008 | SOCIAL STUDIES | | SS | 37 | 6 | 6 | 20 | 5 | 16% | 16% | 54% | 14% | 54 | 57 |
| 0011 | READING | | RD | 19 | 5 | 3 | 9 | 2 | 26% | 16% | 47% | 11% | 48 | 46 |
| 0011 | MATH | | MA | 19 | 8 | 4 | 6 | 1 | 42% | 21% | 32% | 5% | 44 | 38 |
| 0011 | LANGUAGE ARTS | | LA | 19 | 3 | 7 | 7 | 2 | 16% | 37% | 37% | 11% | 48 | 47 |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0011 | SCIENCE | SC | 19 | 3 | 4 | 10 | 2 | 16% | 21% | 53% | 11% | 51 | 52 | |
| 0011 | SOCIAL STUDIES | SS | 19 | 3 | 6 | 7 | 3 | 16% | 32% | 37% | 16% | 48 | 46 | |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | READING | RD | 61 | 3 | 4 | 40 | 14 | 5% | 7% | 66% | 23% | 64 | 74 | |
| 0004 | MATH | MA | 61 | 4 | 9 | 33 | 15 | 7% | 15% | 54% | 25% | 61 | 70 | |
| 0004 | LANGUAGE ARTS | LA | 61 | 4 | 6 | 36 | 15 | 7% | 10% | 59% | 25% | 64 | 74 | |
| 0004 | SCIENCE | SC | 59 | 0 | 6 | 38 | 15 | 0% | 10% | 64% | 25% | 66 | 78 | |
| 0004 | SOCIAL STUDIES | SS | 59 | 4 | 4 | 34 | 17 | 7% | 7% | 58% | 29% | 64 | 75 | |
| 0008 | READING | RD | 77 | 12 | 6 | 46 | 13 | 16% | 8% | 60% | 17% | 59 | 66 | |
| 0008 | MATH | MA | 78 | 7 | 10 | 50 | 11 | 9% | 13% | 64% | 14% | 55 | 60 | |
| 0008 | LANGUAGE ARTS | LA | 75 | 10 | 14 | 42 | 9 | 13% | 19% | 56% | 12% | 53 | 56 | |
| 0008 | SCIENCE | SC | 79 | 7 | 6 | 46 | 20 | 9% | 8% | 58% | 25% | 60 | 68 | |
| 0008 | SOCIAL STUDIES | SS | 78 | 7 | 9 | 46 | 16 | 9% | 12% | 59% | 21% | 61 | 70 | |
| 0011 | READING | RD | 100 | 12 | 10 | 50 | 28 | 12% | 10% | 50% | 28% | 60 | 68 | |
| 0011 | MATH | MA | 101 | 12 | 14 | 62 | 13 | 12% | 14% | 61% | 13% | 55 | 59 | |
| 0011 | LANGUAGE ARTS | LA | 100 | 12 | 14 | 57 | 17 | 12% | 14% | 57% | 17% | 56 | 62 | |
| 0011 | SCIENCE | SC | 99 | 7 | 15 | 54 | 23 | 7% | 15% | 55% | 23% | 61 | 70 | |
| 0011 | SOCIAL STUDIES | SS | 101 | 7 | 12 | 57 | 25 | 7% | 12% | 56% | 25% | 59 | 67 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | |
| 0004 | READING | RD | 15 | 0 | 2 | 11 | 2 | 0% | 13% | 73% | 13% | 62 | 71 | |
| 0004 | MATH | MA | 15 | 1 | 1 | 9 | 4 | 7% | 7% | 60% | 27% | 64 | 75 | |
| 0004 | LANGUAGE ARTS | LA | 15 | 0 | 1 | 9 | 5 | 0% | 7% | 60% | 33% | 66 | 77 | |
| 0004 | SCIENCE | SC | 15 | 0 | 1 | 9 | 5 | 0% | 7% | 60% | 33% | 67 | 79 | |
| 0004 | SOCIAL STUDIES | SS | 15 | 0 | 1 | 8 | 6 | 0% | 7% | 53% | 40% | 67 | 79 | |
| 0008 | READING | RD | 27 | 4 | 2 | 15 | 6 | 15% | 7% | 56% | 22% | 58 | 64 | |
| 0008 | MATH | MA | 26 | 2 | 2 | 18 | 4 | 8% | 8% | 69% | 15% | 58 | 64 | |
| 0008 | LANGUAGE ARTS | LA | 28 | 3 | 4 | 20 | 1 | 11% | 14% | 71% | 4% | 54 | 57 | |
| 0008 | SCIENCE | SC | 29 | 1 | 4 | 21 | 3 | 3% | 14% | 72% | 10% | 59 | 67 | |
| 0008 | SOCIAL STUDIES | SS | 29 | 2 | 3 | 16 | 8 | 7% | 10% | 55% | 28% | 65 | 76 | |
| 0011 | READING | RD | 21 | 0 | 0 | 17 | 4 | 0% | 0% | 81% | 19% | 64 | 74 | |
| 0011 | MATH | MA | 22 | 1 | 2 | 12 | 7 | 5% | 9% | 55% | 32% | 62 | 71 | |
| 0011 | LANGUAGE ARTS | LA | 19 | 1 | 2 | 12 | 4 | 5% | 11% | 63% | 21% | 60 | 68 | |
| 0011 | SCIENCE | SC | 22 | 0 | 0 | 14 | 8 | 0% | 0% | 64% | 36% | 69 | 82 | |
| 0011 | SOCIAL STUDIES | SS | 21 | 0 | 2 | 16 | 3 | 0% | 10% | 76% | 14% | 64 | 75 | |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 13 | 0 | 1 | 10 | 2 | 0% | 8% | 77% | 15% | 64 | 74 | |
| 0004 | MATH | MA | 13 | 1 | 1 | 7 | 4 | 8% | 8% | 54% | 31% | 67 | 79 | |
| 0004 | LANGUAGE ARTS | LA | 13 | 0 | 1 | 7 | 5 | 0% | 8% | 54% | 38% | 66 | 77 | |
| 0004 | SCIENCE | SC | 13 | 0 | 0 | 8 | 5 | 0% | 0% | 62% | 38% | 70 | 83 | |
| 0004 | SOCIAL STUDIES | SS | 13 | 0 | 1 | 6 | 6 | 0% | 8% | 46% | 46% | 69 | 82 | |
| 0008 | READING | RD | 23 | 0 | 2 | 15 | 6 | 0% | 9% | 65% | 26% | 64 | 74 | |
| 0008 | MATH | MA | 24 | 0 | 2 | 18 | 4 | 0% | 8% | 75% | 17% | 60 | 68 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
|---|----------------|----------|---|--------|--------------------|------------|----------|---|--------------------|------------|----------|-----|-----|
| | | | Total | Novice | Nearing Proficient | Proficient | Advanced | Novice | Nearing Proficient | Proficient | Advanced | NCE | NPR |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | |
| 0008 | LANGUAGE ARTS | LA | 25 | 0 | 4 | 20 | 1 | 0% | 16% | 80% | 4% | 56 | 62 |
| 0008 | SCIENCE | SC | 25 | 0 | 2 | 20 | 3 | 0% | 8% | 80% | 12% | 62 | 72 |
| 0008 | SOCIAL STUDIES | SS | 25 | 0 | 1 | 16 | 8 | 0% | 4% | 64% | 32% | 70 | 83 |
| 0011 | READING | RD | 19 | 0 | 0 | 15 | 4 | 0% | 0% | 79% | 21% | 65 | 76 |
| 0011 | MATH | MA | 20 | 1 | 1 | 11 | 7 | 5% | 5% | 55% | 35% | 64 | 74 |
| 0011 | LANGUAGE ARTS | LA | 18 | 1 | 1 | 12 | 4 | 6% | 6% | 67% | 22% | 61 | 70 |
| 0011 | SCIENCE | SC | 20 | 0 | 0 | 12 | 8 | 0% | 0% | 60% | 40% | 69 | 82 |
| 0011 | SOCIAL STUDIES | SS | 19 | 0 | 2 | 14 | 3 | 0% | 11% | 74% | 16% | 65 | 76 |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | |
| 0004 | READING | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | SC | 2 | * | * | * | * | * | * | * | * | * | * |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
|--|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | | |
| 0011 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gender | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 11 | 0 | 1 | 8 | 2 | 0% | 9% | 73% | 18% | 62 | 72 |
| 0004 | READING | M | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 11 | 1 | 1 | 6 | 3 | 9% | 9% | 55% | 27% | 63 | 73 |
| 0004 | MATH | M | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | F | LA | 11 | 0 | 1 | 6 | 4 | 0% | 9% | 55% | 36% | 64 | 75 |
| 0004 | LANGUAGE ARTS | M | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 11 | 0 | 0 | 8 | 3 | 0% | 0% | 73% | 27% | 66 | 78 |
| 0004 | SCIENCE | M | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 11 | 0 | 1 | 6 | 4 | 0% | 9% | 55% | 36% | 68 | 80 |
| 0004 | SOCIAL STUDIES | M | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | F | RD | 17 | 1 | 2 | 10 | 4 | 6% | 12% | 59% | 24% | 62 | 71 |
| 0008 | READING | M | RD | 10 | 3 | 0 | 5 | 2 | 30% | 0% | 50% | 20% | 51 | 52 |
| 0008 | MATH | F | MA | 17 | 0 | 2 | 14 | 1 | 0% | 12% | 82% | 6% | 58 | 64 |
| 0008 | MATH | M | MA | 9 | 2 | 0 | 4 | 3 | 22% | 0% | 44% | 33% | 57 | 63 |
| 0008 | LANGUAGE ARTS | F | LA | 17 | 0 | 2 | 14 | 1 | 0% | 12% | 82% | 6% | 57 | 63 |
| 0008 | LANGUAGE ARTS | M | LA | 11 | 3 | 2 | 6 | 0 | 27% | 18% | 55% | 0% | 49 | 49 |
| 0008 | SCIENCE | F | SC | 18 | 0 | 2 | 15 | 1 | 0% | 11% | 83% | 6% | 59 | 67 |
| 0008 | SCIENCE | M | SC | 11 | 1 | 2 | 6 | 2 | 9% | 18% | 55% | 18% | 59 | 67 |
| 0008 | SOCIAL STUDIES | F | SS | 18 | 1 | 1 | 12 | 4 | 6% | 6% | 67% | 22% | 66 | 77 |
| 0008 | SOCIAL STUDIES | M | SS | 11 | 1 | 2 | 4 | 4 | 9% | 18% | 36% | 36% | 64 | 74 |
| 0011 | READING | F | RD | 12 | 0 | 0 | 8 | 4 | 0% | 0% | 67% | 33% | 67 | 79 |
| 0011 | READING | M | RD | 9 | 0 | 0 | 9 | 0 | 0% | 0% | 100% | 0% | 58 | 64 |
| 0011 | MATH | F | MA | 12 | 1 | 0 | 7 | 4 | 8% | 0% | 58% | 33% | 63 | 73 |
| 0011 | MATH | M | MA | 10 | 0 | 2 | 5 | 3 | 0% | 20% | 50% | 30% | 60 | 69 |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | NCE | NPR | |
|--------------------------------------|----------------|--------------------------------|----|---|--------|--------------------|----------|---|---|--------------------|----------|-----|-----|-----|--|
| | | | | Total | Novice | Nearing Proficient | Advanced | | Novice | Nearing Proficient | Advanced | | | | |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0011 | LANGUAGE ARTS | F | LA | 10 | 0 | 0 | 7 | 3 | 0% | 0% | 70% | 30% | 69 | 82 | |
| 0011 | LANGUAGE ARTS | M | LA | 9 | 1 | 2 | 5 | 1 | 11% | 22% | 56% | 11% | 52 | 54 | |
| 0011 | SCIENCE | F | SC | 12 | 0 | 0 | 7 | 5 | 0% | 0% | 58% | 42% | 72 | 85 | |
| 0011 | SCIENCE | M | SC | 10 | 0 | 0 | 7 | 3 | 0% | 0% | 70% | 30% | 66 | 78 | |
| 0011 | SOCIAL STUDIES | F | SS | 11 | 0 | 1 | 7 | 3 | 0% | 9% | 64% | 27% | 68 | 80 | |
| 0011 | SOCIAL STUDIES | M | SS | 10 | 0 | 1 | 9 | 0 | 0% | 10% | 90% | 0% | 60 | 69 | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 15 | 0 | 2 | 11 | 2 | 0% | 13% | 73% | 13% | 62 | 71 | |
| 0004 | MATH | White, Non-Hispanic | MA | 15 | 1 | 1 | 9 | 4 | 7% | 7% | 60% | 27% | 64 | 75 | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 15 | 0 | 1 | 9 | 5 | 0% | 7% | 60% | 33% | 66 | 77 | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 15 | 0 | 1 | 9 | 5 | 0% | 7% | 60% | 33% | 67 | 79 | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 15 | 0 | 1 | 8 | 6 | 0% | 7% | 53% | 40% | 67 | 79 | |
| 0008 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | READING | White, Non-Hispanic | RD | 26 | 4 | 1 | 15 | 6 | 15% | 4% | 58% | 23% | 59 | 66 | |
| 0008 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | White, Non-Hispanic | MA | 25 | 2 | 2 | 17 | 4 | 8% | 8% | 68% | 16% | 58 | 65 | |
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 27 | 3 | 3 | 20 | 1 | 11% | 11% | 74% | 4% | 55 | 59 | |
| 0008 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 28 | 1 | 4 | 20 | 3 | 4% | 14% | 71% | 11% | 60 | 68 | |
| 0008 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 28 | 2 | 3 | 15 | 8 | 7% | 11% | 54% | 29% | 66 | 78 | |
| 0011 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | White, Non-Hispanic | RD | 20 | 0 | 0 | 16 | 4 | 0% | 0% | 80% | 20% | 64 | 74 | |
| 0011 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0011 | MATH | White, Non-Hispanic | MA | 21 | 1 | 2 | 12 | 6 | 5% | 10% | 57% | 29% | 61 | 70 | |
| 0011 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 18 | 1 | 2 | 11 | 4 | 6% | 11% | 61% | 22% | 60 | 68 | |
| 0011 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 21 | 0 | 0 | 13 | 8 | 0% | 0% | 62% | 38% | 68 | 81 | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 21 | 0 | 2 | 16 | 3 | 0% | 10% | 76% | 14% | 64 | 75 | |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * | |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 14 | 0 | 2 | 10 | 2 | 0% | 14% | 71% | 14% | 60 | 69 | |
| 0004 | MATH | | MA | 14 | 1 | 1 | 9 | 3 | 7% | 7% | 64% | 21% | 63 | 73 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|--------------------|------------|----------|---|--------------------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing Proficient | Proficient | Advanced | Novice | Nearing Proficient | Proficient | Advanced | | | |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | LA | 14 | 0 | 1 | 9 | 4 | 0% | 7% | 64% | 29% | 64 | 75 | |
| 0004 | SCIENCE | SC | 14 | 0 | 1 | 9 | 4 | 0% | 7% | 64% | 29% | 66 | 78 | |
| 0004 | SOCIAL STUDIES | SS | 14 | 0 | 1 | 8 | 5 | 0% | 7% | 57% | 36% | 66 | 78 | |
| 0008 | READING | RD | 27 | 4 | 2 | 15 | 6 | 15% | 7% | 56% | 22% | 58 | 64 | |
| 0008 | MATH | MA | 25 | 2 | 1 | 18 | 4 | 8% | 4% | 72% | 16% | 58 | 65 | |
| 0008 | LANGUAGE ARTS | LA | 27 | 3 | 4 | 19 | 1 | 11% | 15% | 70% | 4% | 54 | 58 | |
| 0008 | SCIENCE | SC | 28 | 1 | 4 | 20 | 3 | 4% | 14% | 71% | 11% | 60 | 68 | |
| 0008 | SOCIAL STUDIES | SS | 28 | 2 | 3 | 15 | 8 | 7% | 11% | 54% | 29% | 66 | 78 | |
| 0011 | READING | RD | 19 | 0 | 0 | 15 | 4 | 0% | 0% | 79% | 21% | 65 | 76 | |
| 0011 | MATH | MA | 20 | 1 | 2 | 10 | 7 | 5% | 10% | 50% | 35% | 62 | 71 | |
| 0011 | LANGUAGE ARTS | LA | 17 | 1 | 1 | 11 | 4 | 6% | 6% | 65% | 24% | 62 | 71 | |
| 0011 | SCIENCE | SC | 20 | 0 | 0 | 12 | 8 | 0% | 0% | 60% | 40% | 71 | 84 | |
| 0011 | SOCIAL STUDIES | SS | 19 | 0 | 1 | 15 | 3 | 0% | 5% | 79% | 16% | 66 | 78 | |

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | M | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 2 | * | * | * | * | * | * | * | * | * | * | * |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
| | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | |
| 0004 | READING | RD | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | MA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | LA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | SC | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | SS | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | MA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | LA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | SC | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | SS | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gender | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 2 | * | * | * | * | * | * | * | * | * | * |

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|--------------------------------------|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0004 | READING | M | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | F | LA | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | M | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 2 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | M | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | White, Non-Hispanic | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | White, Non-Hispanic | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|---|--------|--------------------|------------|----------|---|--------------------|------------|----------|---|-----|-----|
| | | | Total | Novice | Nearing Proficient | Proficient | Advanced | Novice | Nearing Proficient | Proficient | Advanced | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gender | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | M | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | F | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | M | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | M | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | |
| 0004 | READING | White, Non-Hispanic | RD | 3 | * | * | * | * | * | * | * | * | * | * |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|---|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | MATH | White, Non-Hispanic | MA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 3 | * | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * | * |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|--------------------|----------|---|---|--------------------|----------|-----|----|-----|-----|
| | | | Total | Novice | Nearing Proficient | Advanced | | Novice | Nearing Proficient | Advanced | | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | |
| 0004 | READING | RD | 9 | 0 | 1 | 4 | 4 | 0% | 11% | 44% | 44% | 66 | 78 | |
| 0004 | MATH | MA | 9 | 0 | 1 | 7 | 1 | 0% | 11% | 78% | 11% | 63 | 73 | |
| 0004 | LANGUAGE ARTS | LA | 9 | 0 | 0 | 8 | 1 | 0% | 0% | 89% | 11% | 66 | 77 | |
| 0004 | SCIENCE | SC | 9 | 0 | 0 | 6 | 3 | 0% | 0% | 67% | 33% | 68 | 81 | |
| 0004 | SOCIAL STUDIES | SS | 9 | 1 | 0 | 5 | 3 | 11% | 0% | 56% | 33% | 66 | 77 | |
| 0008 | READING | RD | 11 | 1 | 3 | 6 | 1 | 9% | 27% | 55% | 9% | 55 | 59 | |
| 0008 | MATH | MA | 11 | 3 | 4 | 4 | 0 | 27% | 36% | 36% | 0% | 42 | 36 | |
| 0008 | LANGUAGE ARTS | LA | 11 | 1 | 2 | 8 | 0 | 9% | 18% | 73% | 0% | 53 | 55 | |
| 0008 | SCIENCE | SC | 11 | 0 | 0 | 11 | 0 | 0% | 0% | 100% | 0% | 54 | 58 | |
| 0008 | SOCIAL STUDIES | SS | 11 | 0 | 2 | 9 | 0 | 0% | 18% | 82% | 0% | 53 | 55 | |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 8 | 0 | 1 | 3 | 4 | 0% | 12% | 38% | 50% | 66 | 77 | |
| 0004 | MATH | MA | 8 | 0 | 1 | 6 | 1 | 0% | 12% | 75% | 12% | 63 | 73 | |
| 0004 | LANGUAGE ARTS | LA | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 65 | 76 | |
| 0004 | SCIENCE | SC | 8 | 0 | 0 | 6 | 2 | 0% | 0% | 75% | 25% | 67 | 79 | |
| 0004 | SOCIAL STUDIES | SS | 8 | 1 | 0 | 4 | 3 | 12% | 0% | 50% | 38% | 66 | 77 | |
| 0008 | READING | RD | 9 | 0 | 3 | 5 | 1 | 0% | 33% | 56% | 11% | 59 | 67 | |
| 0008 | MATH | MA | 9 | 3 | 2 | 4 | 0 | 33% | 22% | 44% | 0% | 42 | 36 | |
| 0008 | LANGUAGE ARTS | LA | 9 | 0 | 1 | 8 | 0 | 0% | 11% | 89% | 0% | 56 | 61 | |
| 0008 | SCIENCE | SC | 9 | 0 | 0 | 9 | 0 | 0% | 0% | 100% | 0% | 54 | 58 | |
| 0008 | SOCIAL STUDIES | SS | 9 | 0 | 2 | 7 | 0 | 0% | 22% | 78% | 0% | 52 | 54 | |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 1 | * | * | * | * | * | * | * | * | * | * | |

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|--|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | | |
| 0004 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | | RD | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gender | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | M | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | F | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | M | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | F | LA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | M | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | F | SC | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | M | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | F | SS | 5 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | M | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | F | RD | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | M | RD | 6 | 1 | 1 | 4 | 0 | 17% | 17% | 67% | 0% | 51 | 51 |
| 0008 | MATH | F | MA | 5 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | M | MA | 6 | 1 | 3 | 2 | 0 | 17% | 50% | 33% | 0% | 44 | 38 |
| 0008 | LANGUAGE ARTS | F | LA | 5 | * | * | * | * | * | * | * | * | * | * |

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|--------------------------------------|----------------|--------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0008 | LANGUAGE ARTS | M | LA | 6 | 1 | 1 | 4 | 0 | 17% | 17% | 67% | 0% | 50 | 50 | |
| 0008 | SCIENCE | F | SC | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | M | SC | 6 | 0 | 0 | 6 | 0 | 0% | 0% | 100% | 0% | 53 | 56 | |
| 0008 | SOCIAL STUDIES | F | SS | 5 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | M | SS | 6 | 0 | 1 | 5 | 0 | 0% | 17% | 83% | 0% | 55 | 59 | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | READING | White, Non-Hispanic | RD | 8 | 0 | 0 | 4 | 4 | 0% | 0% | 50% | 50% | 68 | 81 | |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | MATH | White, Non-Hispanic | MA | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | 78 | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 8 | 0 | 0 | 7 | 1 | 0% | 0% | 88% | 12% | 66 | 77 | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 8 | 0 | 0 | 5 | 3 | 0% | 0% | 62% | 38% | 71 | 84 | |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 8 | 0 | 0 | 5 | 3 | 0% | 0% | 62% | 38% | 69 | 82 | |
| 0008 | READING | American Indian/Alaskan Native | RD | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | READING | Hispanic or Latino | RD | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | READING | White, Non-Hispanic | RD | 8 | 1 | 2 | 4 | 1 | 12% | 25% | 50% | 12% | 55 | 60 | |
| 0008 | MATH | American Indian/Alaskan Native | MA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | Hispanic or Latino | MA | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | White, Non-Hispanic | MA | 8 | 2 | 2 | 4 | 0 | 25% | 25% | 50% | 0% | 44 | 39 | |
| 0008 | LANGUAGE ARTS | American Indian/Alaskan Native | LA | 1 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | Hispanic or Latino | LA | 2 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 8 | 1 | 1 | 6 | 0 | 12% | 12% | 75% | 0% | 54 | 57 | |
| 0008 | SCIENCE | American Indian/Alaskan Native | SC | 1 | * | * | * | * | * | * | * | * | * | * | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
|---|----------------|--------------------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | NCE | NPR |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | |
| 0008 | SCIENCE | Hispanic or Latino | SC | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 8 | 0 | 0 | 8 | 0 | 0% | 0% | 100% | 0% | 55 | 60 |
| 0008 | SOCIAL STUDIES | American Indian/Alaskan Native | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | Hispanic or Latino | SS | 2 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 8 | 0 | 1 | 7 | 0 | 0% | 12% | 88% | 0% | 52 | 53 |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| 0008 | READING | | RD | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | MATH | | MA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | LANGUAGE ARTS | | LA | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SCIENCE | | SC | 4 | * | * | * | * | * | * | * | * | * | * |
| 0008 | SOCIAL STUDIES | | SS | 4 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 6 | 0 | 1 | 2 | 3 | 0% | 17% | 33% | 50% | 72 | 85 |
| 0004 | MATH | | MA | 6 | 0 | 1 | 4 | 1 | 0% | 17% | 67% | 17% | 68 | 80 |
| 0004 | LANGUAGE ARTS | | LA | 6 | 0 | 0 | 5 | 1 | 0% | 0% | 83% | 17% | 68 | 80 |
| 0004 | SCIENCE | | SC | 6 | 0 | 0 | 3 | 3 | 0% | 0% | 50% | 50% | 72 | 85 |
| 0004 | SOCIAL STUDIES | | SS | 6 | 1 | 0 | 3 | 2 | 17% | 0% | 50% | 33% | 68 | 81 |
| 0008 | READING | | RD | 7 | 1 | 2 | 3 | 1 | 14% | 29% | 43% | 14% | 55 | 60 |
| 0008 | MATH | | MA | 7 | 3 | 2 | 2 | 0 | 43% | 29% | 29% | 0% | 41 | 33 |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | |
|---|----------------|----------|---|--------|--------------------|----------|---|---|--------------------|----------|-----|-----|----|
| | | | Total | Novice | Nearing Proficient | Advanced | | Novice | Nearing Proficient | Advanced | NCE | NPR | |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | |
| 0008 | LANGUAGE ARTS | LA | 7 | 1 | 1 | 5 | 0 | 14% | 14% | 71% | 0% | 52 | 53 |
| 0008 | SCIENCE | SC | 7 | 0 | 0 | 7 | 0 | 0% | 0% | 100% | 0% | 56 | 61 |
| 0008 | SOCIAL STUDIES | SS | 7 | 0 | 1 | 6 | 0 | 0% | 14% | 86% | 0% | 54 | 57 |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|--------------------|------------|----------|---|--------------------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing Proficient | Proficient | Advanced | Novice | Nearing Proficient | Proficient | Advanced | | | |
| Disaggregation: All Students Combined | | | | | | | | | | | | | | |
| 0004 | READING | RD | 21 | 0 | 3 | 13 | 5 | 0% | 14% | 62% | 24% | 59 | 67 | |
| 0004 | MATH | MA | 21 | 0 | 3 | 14 | 4 | 0% | 14% | 67% | 19% | 59 | 67 | |
| 0004 | LANGUAGE ARTS | LA | 21 | 0 | 3 | 17 | 1 | 0% | 14% | 81% | 5% | 58 | 65 | |
| 0004 | SCIENCE | SC | 21 | 1 | 5 | 11 | 4 | 5% | 24% | 52% | 19% | 60 | 69 | |
| 0004 | SOCIAL STUDIES | SS | 21 | 1 | 1 | 13 | 6 | 5% | 5% | 62% | 29% | 62 | 72 | |
| 0008 | READING | RD | 18 | 0 | 2 | 10 | 6 | 0% | 11% | 56% | 33% | 65 | 76 | |
| 0008 | MATH | MA | 18 | 0 | 0 | 11 | 7 | 0% | 0% | 61% | 39% | 71 | 84 | |
| 0008 | LANGUAGE ARTS | LA | 18 | 0 | 3 | 13 | 2 | 0% | 17% | 72% | 11% | 56 | 61 | |
| 0008 | SCIENCE | SC | 18 | 0 | 1 | 13 | 4 | 0% | 6% | 72% | 22% | 68 | 80 | |
| 0008 | SOCIAL STUDIES | SS | 18 | 0 | 1 | 9 | 8 | 0% | 6% | 50% | 44% | 71 | 84 | |
| 0011 | READING | RD | 19 | 3 | 1 | 10 | 5 | 16% | 5% | 53% | 26% | 60 | 68 | |
| 0011 | MATH | MA | 19 | 3 | 1 | 12 | 3 | 16% | 5% | 63% | 16% | 54 | 58 | |
| 0011 | LANGUAGE ARTS | LA | 19 | 1 | 3 | 12 | 3 | 5% | 16% | 63% | 16% | 58 | 64 | |
| 0011 | SCIENCE | SC | 19 | 3 | 2 | 10 | 4 | 16% | 11% | 53% | 21% | 59 | 66 | |
| 0011 | SOCIAL STUDIES | SS | 19 | 0 | 3 | 13 | 3 | 0% | 16% | 68% | 16% | 59 | 67 | |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | RD | 20 | 0 | 3 | 12 | 5 | 0% | 15% | 60% | 25% | 59 | 67 | |
| 0004 | MATH | MA | 20 | 0 | 3 | 13 | 4 | 0% | 15% | 65% | 20% | 59 | 67 | |
| 0004 | LANGUAGE ARTS | LA | 20 | 0 | 2 | 17 | 1 | 0% | 10% | 85% | 5% | 59 | 66 | |
| 0004 | SCIENCE | SC | 20 | 1 | 5 | 10 | 4 | 5% | 25% | 50% | 20% | 60 | 68 | |
| 0004 | SOCIAL STUDIES | SS | 20 | 1 | 1 | 12 | 6 | 5% | 5% | 60% | 30% | 62 | 71 | |
| 0008 | READING | RD | 18 | 0 | 2 | 10 | 6 | 0% | 11% | 56% | 33% | 65 | 76 | |
| 0008 | MATH | MA | 18 | 0 | 0 | 11 | 7 | 0% | 0% | 61% | 39% | 71 | 84 | |

Note 1: Testing data for school year 2000-2001 establishes a new baseline for Montana assessment, reporting the results of a new test (ITBS/ITED Form A, normed against a national sample population in school year 2000) administered uniformly across the state for the first time. These test scores therefore cannot be compared to results from prior years in a statistically valid way.

Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|--------------------|----------|----|---|--------------------|----------|-----|-----|-----|-----|
| | | | Total | Novice | Nearing Proficient | Advanced | | Novice | Nearing Proficient | Advanced | | | | |
| Disaggregation: Students Without Disabilities | | | | | | | | | | | | | | |
| 0008 | LANGUAGE ARTS | | LA | 18 | 0 | 3 | 13 | 2 | 0% | 17% | 72% | 11% | 56 | 61 |
| 0008 | SCIENCE | | SC | 18 | 0 | 1 | 13 | 4 | 0% | 6% | 72% | 22% | 68 | 80 |
| 0008 | SOCIAL STUDIES | | SS | 18 | 0 | 1 | 9 | 8 | 0% | 6% | 50% | 44% | 71 | 84 |
| 0011 | READING | | RD | 16 | 0 | 1 | 10 | 5 | 0% | 6% | 62% | 31% | 67 | 79 |
| 0011 | MATH | | MA | 16 | 0 | 1 | 12 | 3 | 0% | 6% | 75% | 19% | 59 | 67 |
| 0011 | LANGUAGE ARTS | | LA | 16 | 0 | 2 | 11 | 3 | 0% | 12% | 69% | 19% | 62 | 71 |
| 0011 | SCIENCE | | SC | 16 | 1 | 1 | 10 | 4 | 6% | 6% | 62% | 25% | 64 | 74 |
| 0011 | SOCIAL STUDIES | | SS | 16 | 0 | 1 | 12 | 3 | 0% | 6% | 75% | 19% | 63 | 73 |
| Disaggregation: Students With Disabilities | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | | MA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | | LA | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | | SC | 1 | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | | SS | 1 | * | * | * | * | * | * | * | * | * | * |
| 0011 | READING | | RD | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | MATH | | MA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | LANGUAGE ARTS | | LA | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SCIENCE | | SC | 3 | * | * | * | * | * | * | * | * | * | * |
| 0011 | SOCIAL STUDIES | | SS | 3 | * | * | * | * | * | * | * | * | * | * |
| Disaggregation: Gender | | | | | | | | | | | | | | |
| 0004 | READING | F | RD | 8 | 0 | 2 | 4 | 2 | 0% | 25% | 50% | 25% | 56 | 61 |
| 0004 | READING | M | RD | 13 | 0 | 1 | 9 | 3 | 0% | 8% | 69% | 23% | 62 | 71 |
| 0004 | MATH | F | MA | 8 | 0 | 1 | 6 | 1 | 0% | 12% | 75% | 12% | 59 | 67 |
| 0004 | MATH | M | MA | 13 | 0 | 2 | 8 | 3 | 0% | 15% | 62% | 23% | 59 | 67 |

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Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|------------------------|----------------|----------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Gender | | | | | | | | | | | | | | | |
| 0004 | LANGUAGE ARTS | F | LA | 8 | 0 | 1 | 6 | 1 | 0% | 12% | 75% | 12% | 62 | 72 | |
| 0004 | LANGUAGE ARTS | M | LA | 13 | 0 | 2 | 11 | 0 | 0% | 15% | 85% | 0% | 55 | 59 | |
| 0004 | SCIENCE | F | SC | 8 | 1 | 3 | 3 | 1 | 12% | 38% | 38% | 12% | 54 | 57 | |
| 0004 | SCIENCE | M | SC | 13 | 0 | 2 | 8 | 3 | 0% | 15% | 62% | 23% | 64 | 74 | |
| 0004 | SOCIAL STUDIES | F | SS | 8 | 1 | 0 | 6 | 1 | 12% | 0% | 75% | 12% | 57 | 63 | |
| 0004 | SOCIAL STUDIES | M | SS | 13 | 0 | 1 | 7 | 5 | 0% | 8% | 54% | 38% | 66 | 77 | |
| 0008 | READING | F | RD | 9 | 0 | 0 | 6 | 3 | 0% | 0% | 67% | 33% | 70 | 83 | |
| 0008 | READING | M | RD | 9 | 0 | 2 | 4 | 3 | 0% | 22% | 44% | 33% | 60 | 69 | |
| 0008 | MATH | F | MA | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 73 | 86 | |
| 0008 | MATH | M | MA | 9 | 0 | 0 | 6 | 3 | 0% | 0% | 67% | 33% | 70 | 83 | |
| 0008 | LANGUAGE ARTS | F | LA | 9 | 0 | 0 | 8 | 1 | 0% | 0% | 89% | 11% | 60 | 68 | |
| 0008 | LANGUAGE ARTS | M | LA | 9 | 0 | 3 | 5 | 1 | 0% | 33% | 56% | 11% | 52 | 54 | |
| 0008 | SCIENCE | F | SC | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 71 | 84 | |
| 0008 | SCIENCE | M | SC | 9 | 0 | 1 | 6 | 2 | 0% | 11% | 67% | 22% | 65 | 76 | |
| 0008 | SOCIAL STUDIES | F | SS | 9 | 0 | 0 | 5 | 4 | 0% | 0% | 56% | 44% | 75 | 88 | |
| 0008 | SOCIAL STUDIES | M | SS | 9 | 0 | 1 | 4 | 4 | 0% | 11% | 44% | 44% | 68 | 80 | |
| 0011 | READING | F | RD | 9 | 1 | 0 | 5 | 3 | 11% | 0% | 56% | 33% | 66 | 77 | |
| 0011 | READING | M | RD | 10 | 2 | 1 | 5 | 2 | 20% | 10% | 50% | 20% | 55 | 59 | |
| 0011 | MATH | F | MA | 9 | 1 | 0 | 6 | 2 | 11% | 0% | 67% | 22% | 60 | 68 | |
| 0011 | MATH | M | MA | 10 | 2 | 1 | 6 | 1 | 20% | 10% | 60% | 10% | 49 | 49 | |
| 0011 | LANGUAGE ARTS | F | LA | 9 | 0 | 0 | 7 | 2 | 0% | 0% | 78% | 22% | 66 | 78 | |
| 0011 | LANGUAGE ARTS | M | LA | 10 | 1 | 3 | 5 | 1 | 10% | 30% | 50% | 10% | 51 | 51 | |
| 0011 | SCIENCE | F | SC | 9 | 1 | 0 | 6 | 2 | 11% | 0% | 67% | 22% | 66 | 78 | |
| 0011 | SCIENCE | M | SC | 10 | 2 | 2 | 4 | 2 | 20% | 20% | 40% | 20% | 51 | 52 | |
| 0011 | SOCIAL STUDIES | F | SS | 9 | 0 | 1 | 6 | 2 | 0% | 11% | 67% | 22% | 64 | 75 | |
| 0011 | SOCIAL STUDIES | M | SS | 10 | 0 | 2 | 7 | 1 | 0% | 20% | 70% | 10% | 55 | 60 | |

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Note 2: The absence of one or more disaggregation category, such as Students With Disabilities, means that no students were tested who belonged to that category.

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|---------------------|----|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Racial/Ethnic Origin | | | | | | | | | | | | | | | |
| 0004 | READING | Hispanic or Latino | RD | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | READING | White, Non-Hispanic | RD | 20 | 0 | 3 | 13 | 4 | 0% | 15% | 65% | 20% | 59 | 66 | |
| 0004 | MATH | Hispanic or Latino | MA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | MATH | White, Non-Hispanic | MA | 20 | 0 | 3 | 14 | 3 | 0% | 15% | 70% | 15% | 59 | 66 | |
| 0004 | LANGUAGE ARTS | Hispanic or Latino | LA | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | LANGUAGE ARTS | White, Non-Hispanic | LA | 20 | 0 | 3 | 16 | 1 | 0% | 15% | 80% | 5% | 58 | 65 | |
| 0004 | SCIENCE | Hispanic or Latino | SC | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SCIENCE | White, Non-Hispanic | SC | 20 | 1 | 5 | 10 | 4 | 5% | 25% | 50% | 20% | 60 | 68 | |
| 0004 | SOCIAL STUDIES | Hispanic or Latino | SS | 1 | * | * | * | * | * | * | * | * | * | * | * |
| 0004 | SOCIAL STUDIES | White, Non-Hispanic | SS | 20 | 1 | 1 | 13 | 5 | 5% | 5% | 65% | 25% | 61 | 70 | |
| 0008 | READING | White, Non-Hispanic | RD | 18 | 0 | 2 | 10 | 6 | 0% | 11% | 56% | 33% | 65 | 76 | |
| 0008 | MATH | White, Non-Hispanic | MA | 18 | 0 | 0 | 11 | 7 | 0% | 0% | 61% | 39% | 71 | 84 | |
| 0008 | LANGUAGE ARTS | White, Non-Hispanic | LA | 18 | 0 | 3 | 13 | 2 | 0% | 17% | 72% | 11% | 56 | 61 | |
| 0008 | SCIENCE | White, Non-Hispanic | SC | 18 | 0 | 1 | 13 | 4 | 0% | 6% | 72% | 22% | 68 | 80 | |
| 0008 | SOCIAL STUDIES | White, Non-Hispanic | SS | 18 | 0 | 1 | 9 | 8 | 0% | 6% | 50% | 44% | 71 | 84 | |
| 0011 | READING | White, Non-Hispanic | RD | 19 | 3 | 1 | 10 | 5 | 16% | 5% | 53% | 26% | 60 | 68 | |
| 0011 | MATH | White, Non-Hispanic | MA | 19 | 3 | 1 | 12 | 3 | 16% | 5% | 63% | 16% | 54 | 58 | |
| 0011 | LANGUAGE ARTS | White, Non-Hispanic | LA | 19 | 1 | 3 | 12 | 3 | 5% | 16% | 63% | 16% | 58 | 64 | |
| 0011 | SCIENCE | White, Non-Hispanic | SC | 19 | 3 | 2 | 10 | 4 | 16% | 11% | 53% | 21% | 59 | 66 | |
| 0011 | SOCIAL STUDIES | White, Non-Hispanic | SS | 19 | 0 | 3 | 13 | 3 | 0% | 16% | 68% | 16% | 59 | 67 | |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch | | | | | | | | | | | | | | | |
| 0004 | READING | | RD | 7 | 0 | 3 | 3 | 1 | 0% | 43% | 43% | 14% | 52 | 53 | |
| 0004 | MATH | | MA | 7 | 0 | 2 | 5 | 0 | 0% | 29% | 71% | 0% | 52 | 53 | |
| 0004 | LANGUAGE ARTS | | LA | 7 | 0 | 2 | 5 | 0 | 0% | 29% | 71% | 0% | 48 | 47 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | | NCE | NPR |
|---|----------------|----------|---|--------|---------|------------|----------|---|---------|------------|----------|----|-----|-----|
| | | | Total | Novice | Nearing | Proficient | Advanced | Novice | Nearing | Proficient | Advanced | | | |
| Disaggregation: Socioeconomic Status based on participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | SCIENCE | SC | 7 | 0 | 5 | 1 | 1 | 0% | 71% | 14% | 14% | 53 | 55 | |
| 0004 | SOCIAL STUDIES | SS | 7 | 1 | 1 | 4 | 1 | 14% | 14% | 57% | 14% | 54 | 57 | |
| 0008 | READING | RD | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | MATH | MA | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | LANGUAGE ARTS | LA | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SCIENCE | SC | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0008 | SOCIAL STUDIES | SS | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | READING | RD | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | MATH | MA | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | LANGUAGE ARTS | LA | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | SCIENCE | SC | 4 | * | * | * | * | * | * | * | * | * | * | |
| 0011 | SOCIAL STUDIES | SS | 4 | * | * | * | * | * | * | * | * | * | * | |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | | |
| 0004 | READING | RD | 14 | 0 | 0 | 10 | 4 | 0% | 0% | 71% | 29% | 64 | 74 | |
| 0004 | MATH | MA | 14 | 0 | 1 | 9 | 4 | 0% | 7% | 64% | 29% | 63 | 73 | |
| 0004 | LANGUAGE ARTS | LA | 14 | 0 | 1 | 12 | 1 | 0% | 7% | 86% | 7% | 62 | 71 | |
| 0004 | SCIENCE | SC | 14 | 1 | 0 | 10 | 3 | 7% | 0% | 71% | 21% | 64 | 74 | |
| 0004 | SOCIAL STUDIES | SS | 14 | 0 | 0 | 9 | 5 | 0% | 0% | 64% | 36% | 66 | 78 | |
| 0008 | READING | RD | 14 | 0 | 2 | 7 | 5 | 0% | 14% | 50% | 36% | 65 | 76 | |
| 0008 | MATH | MA | 14 | 0 | 0 | 9 | 5 | 0% | 0% | 64% | 36% | 73 | 86 | |
| 0008 | LANGUAGE ARTS | LA | 14 | 0 | 1 | 12 | 1 | 0% | 7% | 86% | 7% | 57 | 63 | |
| 0008 | SCIENCE | SC | 14 | 0 | 0 | 10 | 4 | 0% | 0% | 71% | 29% | 68 | 80 | |
| 0008 | SOCIAL STUDIES | SS | 14 | 0 | 1 | 7 | 6 | 0% | 7% | 50% | 43% | 71 | 84 | |

Montana Norm-referenced Statewide Assessment School Year 2000-2001 By School System

Grades 4 and 8, ITBS, Form A -- Grade 11, ITED, Form A

| Grade | Subject Area | Grouping | Count of students in performance category | | | | | Percent of students in performance category | | | | NCE | NPR |
|---|----------------|----------|---|--------|--------------------|------------|----------|---|--------------------|------------|----------|-----|-----|
| | | | Total | Novice | Nearing Proficient | Proficient | Advanced | Novice | Nearing Proficient | Proficient | Advanced | | |
| Disaggregation: Socioeconomic Status based on non-participation in free and reduced lunch | | | | | | | | | | | | | |
| 0011 | READING | RD | 15 | 2 | 1 | 8 | 4 | 13% | 7% | 53% | 27% | 62 | 71 |
| 0011 | MATH | MA | 15 | 2 | 1 | 10 | 2 | 13% | 7% | 67% | 13% | 55 | 60 |
| 0011 | LANGUAGE ARTS | LA | 15 | 0 | 2 | 10 | 3 | 0% | 13% | 67% | 20% | 60 | 68 |
| 0011 | SCIENCE | SC | 15 | 2 | 1 | 9 | 3 | 13% | 7% | 60% | 20% | 60 | 68 |
| 0011 | SOCIAL STUDIES | SS | 15 | 0 | 2 | 11 | 2 | 0% | 13% | 73% | 13% | 60 | 69 |